2015 EXTRA EXAM QUESTIONS

b) Explain the difference between sensation and perception. Give an example to demonstrate your

understanding.

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a) Define the term ‘illusion’. (1 mark)

2009 VCE PSYCH EXAM 1

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b) Describe the Muller-Lyer illusion and give one example of how this illusion works. (3 marks)

2009 VCE PSYCH EXAM 1

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a) In psychological terms define personality. (1 mark)

(WATP 11 2015)

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a) A researcher wants to collect subjective and open-ended responses from individuals at a local

shopping centre to better understand their attitudes towards a new development being proposed at

the shopping centre. State the type of self-report data he will be collecting. (1 mark)

(WATP 11 2015)

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b) In regards to the previous question, state the method the researcher could use to collect this

information. (WATP 11 2015) (1 mark)

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**Question 2**  **(3 marks)**

a) Phineas Gage was a construction worker who endured a traumatic head injury while working on a

train track. Name the non-experimental research design used to understand Gage’s injury. (1 mark)

(WATP 11 2015)

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(b) Outline one advantage and one disadvantage of using this method. (WATP 11 2015) (2 marks)

Advantage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Disadvantage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Question 3**  **(2 marks)**

A researcher has a large number of data pairs (age, height) of humans from 12 to 30 years of age. He calculates a correlation coefficient.

http://turner.faculty.swau.edu/mathematics/math241/materials/practice/?12

a) State whether the correlation would be negative or positive and explain your reasoning. (2 marks)

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d) Calculate the mean, mode, median and range from these ages. (4 marks)

Mean: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mode: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Median: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Range: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Describe the humanistic approach in psychology and discuss differences between this approach and the psychodynamic approach. AQA-PSYB1-QP-JAN12

Explain how ‘competition’ influences group behaviour.

Bunbury 2012 3AB sem 1 exam

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